**“La Familia” PowerPoint Presentation**

**Create a PowerPoint Presentation telling about who is in your family, who they are and what they are like. Use the questions that you were taught in class to present the member of the family and the verb *ser* to tell what they are like. Include actual pictures of the family members. Include Grandparents, Parents, Siblings, Cousins, Aunts and Uncles. If you have a large amount of aunts and uncles you can limit it to one set or family. If your family is small, include pets if you have them or close friends of the family that may “feel” like family. Don’t forget to describe yourself!**

**Use this chart to help you organize your information: (blank copies were distributed in class) Example:**

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| Nombre | ¿Quién es?Es mi… | ¿Cómo es?Es… |
| Lorean Bowling | **Abuela** | **Baja, inteligente, Graciosa, talentosa, vieja, trabajadora** |
| Columbus McCarter | **Abuelo** | **Alto, delgado, amable** |

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| **Rubric** | **Score 1** | **Score 3** | **Score 5** |
| **How complete your preparation is** | Your information is written down but without the use of the chart. | You used the chart, but it is only partially completed. | You used the chart and provided all the information. |
| **How much information you communicate** | You provide one-two photos and provide all the information about those people. | You have three-four photos and provide all the information about those people. | You provide photos and all information for grandparents, parents, yourself, aunts, uncles and cousins (at least one complete set from mom and dad’s side). |
| **Use of grammar and vocabulary** | Your teacher could only recognize isolated words and phrases. | Your use of the verb ser, questions and adjectives are understandable but have frequent errors in subject, gender and/or number agreement. | Your use of the verb ser, question formation and adjectives are understandable and agree in subject, gender and number. |

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| Nombre | ¿Quién es?Es mi… | ¿Cómo es?Es… |
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| Nombre | ¿Quién es?Es mi… | ¿Cómo es?Es… |
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