**Student Directions:**

**You are going to leave your legacy behind by creating your image into an Aura and leaving some advice for that are to come in the next few years. I would like you to use the provided questionnaire to guide your advice to the up and coming new Spanish IV students. You will need to bring in a clear photograph of yourself, preferably a Senior Pic, so that I can add you to the board along with Jack, Noah and Marissa. You will work together to help each other record your messages. You must include your name (introduce yourself), and advice and impressions that you had before, during and after the course. Please be honest. Tell the students that will be entering Spanish 4 in the coming school year what you think they should know about this course and maybe even me.**

**You must fill out the provided questionnaire in Spanish and turn it in to be edited. You want to speak proper Spanish in your video representation. You will be graded on your questionnaire and then again on your video presentation. You may work the next few days to fill out your questionnaire. Use each other, your book and possibly Mrs. Ray as a resource. You are to turn in your questionnaire in typed and printed format, double spaced. Turn it in by April 12th. They will be graded and ready for you by time you return from Spring Break. You will then have time to prepare you video presentations. I will choose which part of the questionnaire you actually need to present. You will not have to record all of your answers from the questionnaire.**

**Your video presentations must provide English Translations. Use imovie to create your presentations just as you did for your cooking videos. Be creative, use the time provided for you in class wisely. Work together, help each other and have fun with this!**

**Grading-**

1. **Questionnaire (50 pts)**
   1. **Graded on completion**
   2. **Graded on grammar and spelling**
2. **Video Presentation (100 pts)**
   1. **Graded on completion**
   2. **Graded on grammar**
   3. **Graded on pronunciation (practice makes perfect!)**
   4. **Graded on creativity**
   5. **Graded on Subtitles- do you have them? Grammar and spelling; timing**

**Deadlines-**

1. **Questionnaire**
   1. **Work Days: April 7th-12th**
   2. **Typed, double-spaced, and printed due: on or before April 12, 2017**
2. **Video Presentation**
   1. **Work Days: April 24th -26th**
   2. **Recorded with added subtitles due by April 27, 2017**
3. **¿Cómo es la clase de español IV? …¿es difícil?...¿es divertida?...¿hay que hacer mucha tarea?**

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1. **¿Cuánto tiempo necesitará para completar la tarea? ¿Hay tarea cada noche?** **…¿es difícil?...¿qué tal la tarea en la Red, es imposible, difícil o fácil?**

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1. **¿Cómo es Señora Memije? ¿Qué debo de saber de ella?**

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1. **¿Qué debo de hacer para tener éxito en esta clase?**

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1. **¿Te gustó la clase de español IV? ¿Recomiendas que tome la clase yo?**

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1. **Si pudieras describir esta clase con solo dos palabras, ¿Cuáles palabras serían y por qué?**

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